**Upper El Homework Schedule**

**1st** week (begins on the first Monday of each month)

**Language Arts** Focus: Asian influence

* Poetry, Haiku, limerick, prose, **acrostic,** **cinquain,** **diamante**, rhyming: couplets, quartrains.

Your child will learn all of these during the year.  You can help them.

* Dramatic reading from a favorite passage of a book or poetry. Should be about a page or so.
* Book report on a current section of reading, completed book or article.
* Creative writing-story writing
* Prose-reflective or event inspired

**2nd** week

**Science**   Focus: Parts of the plant and function of the parts

* Experiment: presented to class with write up
* Animal report with map of the world indicating range/habitat
* Plant report with illustration and map indicating range/habitat

**3rd** week     Focus:  Any explorer

**History**

* Biographical report with map indicating location
* Event report with map indicating location
* Personal timeline of a family member, self, others known to the student
* Timeline of any period of time
* Timeline of a hero’s life
* Timeline of three heroes: Martin Luther King, Rosa Parks, Ruby Bridges etc. – when did they live or what is the general or specific date of their contributions.

**4th** week    Focus:  Japan/Asia

**Geography**

Any land or water form report:  island, river, state, country, ocean, sea, mountain range, etc. should be a page in length with map indicating location.  (This may be “staged” as an area the student would like to travel too…)

**5th** week

**Cultural** Focus:  Japan/Asia

Drawings, painting, give an art lesson, skit, song, music, dramatization from readings